

AP U.S. History Presentation Grading Rubric (150 Points)

For each category, three different levels of evidence are given. Points earned for each section will be proportional to the relevant section of achievement.

Information (60 points)

- A clear effort has been made to examine the historical and cultural significance of the topic. Information presented is well developed and presented in a cohesive manner.
- Some effort has been made to present information clearly and some historical context is presented yet at times a clear sense of cohesion and purpose is lacking.
- Information tends to skim the surface of the topic and lacks cohesion and purpose.

Comments:

Audio/Visual (30 points)

- A/V resources included serve a clear purpose within the presentation and substantially add to the quality of the product.
- A/V resources included have a less clear purpose and are not consistently relevant; at times added simply to fill space/time.
- A/V resources included are disjointed and lack a clear sense of purpose or relevance.

Comments:

Engagement (20 points) (students will be graded separately)

- Presenter(s) make a clear effort to engage the audience.
- At times the presenter seems disconnected from their audience.
- Little effort is made to engage the audience.

Comments:

Organization (20 points)

- The presentation is well organized and has a cohesive sense of purpose. All group members have a clear and active role in the presentation.
- Presentation has a general sense of organization but at times seems disjointed. Some group members do not have a clear/consistent role.
- Presentation is disorganized; group members seem confused regarding their individual role/responsibilities.

Comments:

Sources (20 points)

- Sources are included and it is clear that an effort has been made to address credibility.
- Sources are included but their credibility is questionable.
- Sources may be missing or may be from inappropriate sources.

Overall Grade: